

2023-2024 Title I Annual Meeting

Mater Palms Academy

We are "B" School



What is Title I?

- Title I is the largest federal assistance program for the nation's schools.
- The goal of Title I is to provide supplemental funds to assist with closing the achievement gap.
- The funds are disbursed from the federal government, to the State of Florida, and then to the Local Education Agency (LEA), which is the District.
- The District follows the LEA plan for disbursement to the schools.
- **Mater Palms Academy** is a Title I school because more than 70% of the students meet poverty requirements.



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What is the LEA Title I Plan?

- The LEA Title I Plan is the District's annual plan for district strategic initiatives to increase academic achievement.
- The LEA Title I Parent and Family Engagement Plan is a component of this plan.
- Some items included are:
 - Student academic assessments
 - Staff Qualifications and Professional Development
 - Parental Involvement Strategies, including the LEA Parent and Family Engagement Plan
 - School improvement goals
- Title I parents/guardians have the right to be involved in the development of the LEA Title I Plan and the LEA Parent and Family Engagement Plan.



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What is a School-Wide Title I Plan?

- Each school receiving Title I funds must have a plan.
- The school-wide plan components are included in the School Improvement Plan (SIP)
- Title I parents/guardians have the right to be involved in the development of School Improvement Plan (SIP)



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School Improvement Plan Scores

Student scores for the 2022-2023 Florida Standards Assessment (FSA) and/or End-of-Course (EOC) are listed below:

MATER PALMS ACADEMY		2022-2023
Proficiency	ELA	47
	Math	52
	Science	36
	Social Studies	60
	Middle School Acceleration	89
	Graduation	
	HS Acceleration	
	Total Points	284
Total Points and Letter Grade	Total points	284
	Nr. of Components	5
	% Score	57%
	Letter Grade	B

Our school's 2023-2024 School Improvement Plan can be accessed at:

<https://www.floridacims.org/districts/osceola>

Each school year, we use the previous year's scores to determine our school improvement goals for the next year.



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School Improvement Planning

➤ Our school has identified the following areas of focus for 2023-2024:

1. Instructional Practice specifically relating to Math
2. Instructional Practice specifically relating to Science
3. Instructional Practice specifically relating to ELA

➤ During the months of September, December, and March, we will review, discuss, and solicit feedback regarding the school's Title I and Parent & Family Engagement plans.





How does Mater Palms Academy use Title I and SIP funds?



- Federal Title I funds must **supplement** the school's existing programs. At our school we use Title I funds to:
- Add academic coaches to our staff (E.L.L. Interventionist)
- Add paraprofessionals to the classroom (7 paraprofessionals)



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What is the 1% set-aside and how are parents involved?

- For the 2023-2024 school year, the Title I allocation for The School District of Osceola County is \$21,832,791.04. Federal law requires the LEA to set aside 1% for parent and family engagement.
- 90% of the 1% amount must be allocated to all District Title I schools to implement school-level parent and family engagement. Our school received **\$3,044.13** .
- The School District of Osceola County (LEA), will use the remaining 10% of the 1% for parent and family engagement, as well as parent and family events and training.
- Title I parents/guardians have the right and are encouraged to be involved in how this money is spent at the LEA and school level.



What is the Parent and Family Engagement Plan?

- The LEA and each Title I school creates a Parent and Family Engagement Plan (PFEP)
- This PFEP explains how the requirements of the *Every Student Succeeds Act* of 2015 (ESSA) will be implemented at both the District and School levels.
- It includes:
 - Expectations for parents
 - How parents will be involved in decision-making
 - How the LEA and schools will work to build the schools' and parents' capacity for strong parent and family engagement to improve student academic achievement
- Title I parents/guardians have the right to be involved in the development of the School and District Parent and Family Engagement plans.




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**SPECIAL
PROGRAMS**
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Input on spending Title I Parent Involvement Funds

- To use funds for Parent Involvement, schools must meet the following criteria:
 1. Educate the parents on Title I
 2. Ensure funds are aligned towards academic achievement (Language Arts, Math or Science)
 3. Have educational interaction between the parent and student
- Please provide suggestions on utilizing Title I Parent and Family Engagement funds at our school.



How is the evaluation of the Parent and Family Engagement Plan conducted?

- Evaluation Requirements
 - Annual evaluations with Title I parents/guardians
 - Parent/guardian surveys (required)
 - Focus groups
 - Parent Advisory Committees
 - Analyze content and effectiveness of the current plan
 - Identify barriers to parental involvement
 - Data/Input may include:
 - Process and timeline
 - How the evaluation helps create next year's plan





What is the School-Parent Compact?



➤ The Compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.

➤ Title I parents/guardians have a right to be involved in the development of the School-Parent Compact.



MATER PALMS ACADEMY TITLE SCHOOL-PARENT COMPACT

Mater Palms Academy and the parents of students participating in activities, services, and programs Funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during school year 2023-2024.

School Responsibilities

Mater Palms Academy will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - Provide standards-based grade level curriculum to all students, utilizing research-based methods and resources.
 - Data from diagnostic assessments and research-based practices will be used to drive instruction, differentiated learning, and interventions.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held a minimum of two times in the course of the school year.
- Provide parents with frequent reports on their children's progress. Specifically, Report Cards will be available in FOCUS every 9 weeks and progress reports at interim periods, according to the Osceola County School District's calendar.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Each teacher shall set up and share with parents a form of electronic communication (i.e. Class Dojo, Class Tag, Remind, Email or other application) to always ensure accessibility and open lines of communication.
 - Teachers and leadership team members will be available for parent conferences throughout the school year, with a minimum of 24 hours' notice of the desire to consult.
- Provide parents opportunities to volunteer and participate in their child's school, and to assist with classroom activities by offering volunteer opportunities such as in-school extracurricular events for parent participation.

Parent Responsibilities

We, as parents/guardians, will support our children's learning in the following ways:

- Reading and understanding school policies and procedures
- Monitoring attendance, including tardies and early pickups
- Making sure that homework is valued and completed
- Promoting positive use of my child's extracurricular time
- Ensuring my child follows the school's dress code
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-Wide Policy Advisory Council, the State Committee of Practitioners, the School Support Team, or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my classwork and homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Take personal responsibility for my actions, both academically and behaviorally.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

All stakeholders of Mater Palms Academy including students, families, and staff - share the school-wide expectations of being Responsible, Respectful and Safe at all times.

By signing below, I indicate that this compact has been discussed and understand the school-, parent-, and student responsibilities for ensuring student achievement at Mater Palms Academy.

Teacher (or other school representative)

Parent/Guardian/Date

Student

What are the Standards my child is expected to achieve?

- State of Florida adopted the ELA Florida's B.E.S.T. Standards K-12 and Mathematics Florida Standards (MAFS)
- The MAFS and B.E.S.T. provide clear educational standards while allowing local districts and schools the flexibility needed to deliver quality instruction in the classroom.
- The standards (which are not to be confused with curriculum or instruction) are designed to ensure all students, regardless of demographics, graduate high school prepared to enter college or the workforce.
- The standards are internationally benchmarked and provide our students with an edge in the global jobs market by ensuring mastery of knowledge and skills needed to perform today's high-skill, high-wage occupations.



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What is my child learning?

Subject/Grade(s)	Publisher	Textbook or Software
Reading (K-8th)	McGraw Hill	Wonders K-5 / ELA Study Sync 6th-8th
Mathematics (K-5th)	HMH	Go Math
Science (K-5th)	HMH	Into Science
Social Studies (K-5th)	McGraw Hill	Florida Networks Social Studies
Social Studies (6th-8th)	McGraw Hill	US History, World History, Economics and Geography
Social Studies (K-8th)	Progress Learning	N/A (Online)
Reading (K-8th)	iReady	N/A (Online)
All Subjects (2nd-8th)	iXL	N/A (Online)
Science (6th-8th)	Gizmos/Science4Us	N/A (Online)
All Subjects (K-8th)	Flocabulary, MobyMax, Progress Learning, Brain Pop & Brain Pop Jr.	N/A (Online)



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How is the school evaluating my child's achievement?

- Entry/exit placement tests for English as a Second Language (ESOL)
- FL Kindergarten Readiness Screener
- FAST Reading Progress Monitoring (Grades K-8)
- FAST Mathematics Progress Monitoring (Grades K-8)
- Progress Learning Progress Monitoring (Grades K-8)
- End of Course Exams (Algebra, Geometry, Biology, U.S. History and Civics)
- Florida Statewide Science Assessment (Grades 5 & 8)



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How do I request the qualifications of my child's teachers?

- Title I parents/guardians have the right to request the qualifications of their child's teachers.
 - The Title I Information booklet explains parents' rights.
- To request qualifications:
 - Request from the principal in writing
 - Access the information at <http://www.fldoe.org/edcert/public.asp>
- Every Student Succeeds Act (ESSA) – four-week notice
 - Our school presently has 26 (62%) state certified teachers
 - 24 (57%) teachers who are teaching “out of field”
 - Information is sent home once a year



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What are my rights as a Title I Parent/Guardian?

You have the right to:

- An opportunity to schedule regular meetings to make suggestions and participate, as appropriate, in decisions that relate to your child's education
- Expect a response to any suggestions in a timely manner
- Submit comments on the school-wide plan as soon as it is available to the LEA, if you do not believe it to be satisfactory
- Be involved in how funds are allocated and spent at the LEA and school level
- Be involved in the development of the LEA and School Title I Plans
- Be involved in the development and review of the School and District Parent and Family Engagement Plans (PFEP)
- Be involved in the development of the school-parent compact
- Be involved in the development of the School Improvement Plan (SIP)
- Request the qualifications of your child's teachers



How can I become involved?

➤ School Level

- Watch for flyers/invitations to come home
- Attend Title 1 Parent meetings
- School website/social media

➤ District Level

- Listen for automated calls/reminders from the district
- Watch for flyers/invitations to come home
- Attend PAC meetings
- District website/social media





Who are my Title I contacts at the school?



Name	Phone	E-mail address
Viceliz Escribano	407-390-1106	vescribano@materpalms.com

www.materpalms.com

For more information about Title I schools, please visit www.osceolaschools.net/specialprograms



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Any questions?

